



ADMISSION AND SUPPORT FOR STUDENTS WITH LEARNING DIFFICULTIES OR PHYSICAL DISABILITIES

Due to the nature of our classes and the profile of our students, ICE is not able to accept students with obvious learning or physical disabilities. In the event that such a student arrives at ICE to enrol, our staff will advise the student to enrol at a nearby institution with more appropriate infrastructure to deal effectively with such a student's needs.

All applications are assessed on a case-by-case basis, and it is entrusted to the student or their representative to tell us about specific learning needs, special needs or physical disabilities. Then school can assess whether it is in a position to accept the student and consider what appropriate provisions and actions to adopt.

Health and safety considerations are paramount and have to override disability rights considerations. This means that, in the case of a wheelchair-bound student, the building has only limited access, as there is only two classrooms and one disabled toilet facility on the ground floor. Nonetheless, the room may not be available due to the needs of other courses or activities and it may not be possible to accept a wheelchair-bound student for this reason. In all cases we seek to comply with the requirements of the Disability Discrimination Act of 1995.

Should a student arrive with a special need or disability not previously established, then ICE will do whatever it can, within its capabilities, to supply appropriate support. However, ICE cannot supply professional identification of special needs.